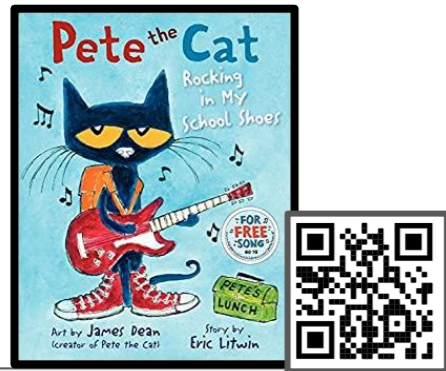
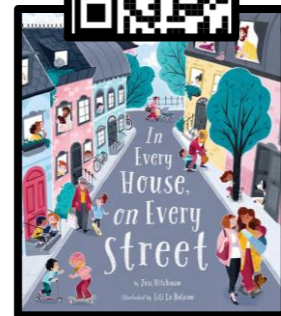


# EFYS Curriculum : Autumn 1: Journey's

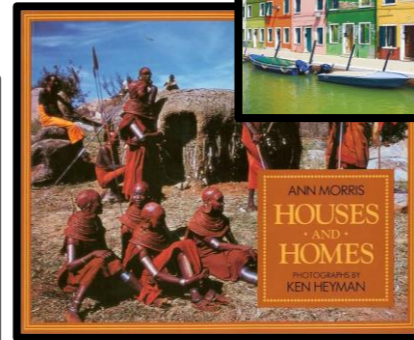
Key Books this term:  
Class Author; Eric Litwin



**Pete the Cat – Rocking in my school Shoes**  
This book is all about Pete and his fun day at school.  
Key vocabulary: school, community, classroom, corridor, dinner hall, library, playground.



**In every house and on every street!**  
**The Whale Song**  
This book will help us to learn all about different communities. The children will be talking about their families and learning about our local community.  
Vocabulary: family, mum, dad, brother, sister, grandad, grandma.

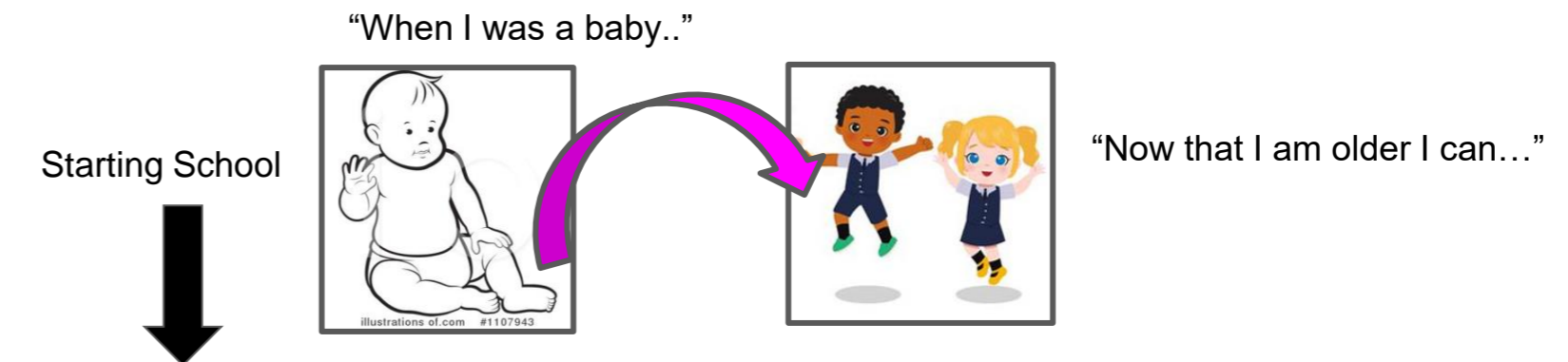


**Houses and Homes around the World**  
**The Three Little Pigs**  
We will be talking about the houses that we live in, exploring houses in our local community and comparing those to houses around the world.  
Vocabulary: house, flat, bungalow, terraced house, window, door, roof, chimney, garden, fence, wall.



**Possible experiences:**  
Tour of the school, creating a photo montage of our school, rules and routines, (5 main classroom rules), learning about the roles of important people in our school.

**Possible experiences:**  
We will be talking about our families, who is special to us, sharing our 'All about me' bags, drawing pictures of our families and learning to draw a self portrait, bringing in a family photo. We will also begin talking about how we have changed, "When I was a baby".



## Songs / Rhymes

Days of the week



Wash your hands



## How can you learn at home?

**Encourage independence –**  
Teach your child how to get dressed independently, including putting on their own coat and shoes.

**Our Family –**  
Can you name the members of your family? Can you talk about the things you like to do as a family?  
Create a picture of your family/ make a family tree.  
What special events have you shared together as a family?

Find a photograph of your family and bring it to school to share with your class.  
Please remember to bring in your 'All about me' bag.

**Singing/Rhymes**  
Practise singing nursery rhymes.

Spring

Summer

Autumn

Winter

# Key Vocabulary:

**Music: Pulse** : the regular heartbeat of a piece. I can keep a steady pulse with some accuracy. I can imitate movements in response to music.



## Family



mum



dad



sister



brother



gran



grandpa



aunt



uncle



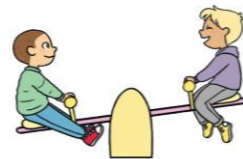
cousin



stepmum



stepdad



stepbrother



stepsister

## Houses and Homes



boat



flats



detached



cottage



caravan



semi-detached



hut



terrace



bungalow

## Religious Education: Creation

Be able to re-call parts of the story using pictures and captions. Paint our interpretations of God given creations. Recognise gifts they have which are God given.

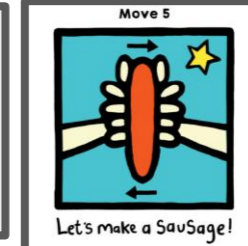
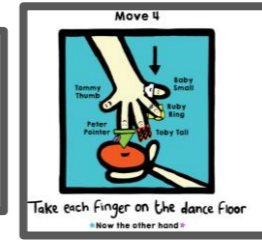
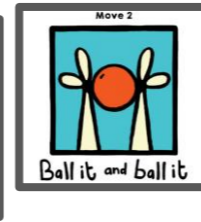


## Physical Development: Gross and Fine motor Skill

**Squiggle Wiggle:** Gross and fine motor movement using wavy lines, zig zag lines and arches.



**Dough Disco** : Fine motor control using dough to practise squeezing, balling the dough, separating each finger to push the dough and also rolling a sausage shape.



## Physical Development - Spatial awareness / Funky Feet

We will be playing listening and attention games PE that will involve the children negotiating the space around them, carefully changing direction etc. Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.

## Expressive Arts and Design: Art /D&T

Painting and drawing focus: using colours for a purpose and specific tools for using lines and circles to represent shapes and objects.

We will be choosing colours for a purpose when we are learning how to draw a self portrait and painting our beautiful world that God created.

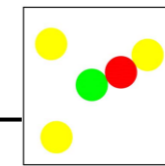
Tool bench / area learning how to small 'Tap Tap' boards and small hammers to tap pins into a cork board to make a picture using wooden shapes.

## Maths: Number and Place Value. Numbers to 5

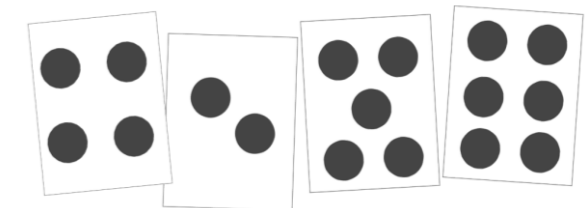
**Subitising:** is the rapid, accurate, and confident judgments of numbers performed for small numbers of items.

Comparing groups within 5 - using amounts up to 5 we will be comparing different numerical representations.

Comparing quantities of identical Objects / non identical objects



Can you play subitising dice or card games at home?



## Literacy: Reading

Recapping concepts of print  
Read Write Inc: hearing initial sounds, oral blending



**Oral blending** - this is when you blend the sounds together to say the word (cat). We use a blending arm motion from left to right to help blend the sounds together.

**Literacy: Writing:** We will be working on pencil grip, ensuring correct formation of letters in our name and giving meaning to our marks and symbols.



Tripod pencil grip